

Progression in MFL

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer1	Summer2
<u>Year 3</u>	Making friends - greetings - Names - Age - Numbers 0-10 HF verbs, LO “Puedo” (I can), start masc .and fem.	- The sound of Spanish - alphabet - Spelling of name Revising HF verbs Plural	- Colours and body parts - Colours - Opinions on colours - Body parts Plural Intro position of adjectives Intro to noun+adjective agreement	- Family and pets - Class equipment - Colours - Numbers 0-10 Plural, HF verbs, new vocabulary, masculine and feminine	- Birthdays (days of the week, date and months) - Days of the week/ months - Numbers 10-31 Possessive (my) Lack of capital letters in days of the week and months Simple sentence construction using S + V agreement	- Names of transport - Colours - Numbers 0-31 NC obj 12: HF Verbs, new vocabulary Simple prepositions
<u>Year 4</u>	- The Market and money - Prices and € - Numbers 0-100 HF verbs with new vocabulary plural -s & -es S+V+ DO	- Toys (Toy shop) - Numbers 50-100 - Xmas HF Verb (es, quiero, tengo = It is, I want, I have) with new vocabulary Plural (s & es) S+V + DO + conjunction + DO	- At the zoo (describing masculine and feminine animals) - Animal names - Size HF Verbs, possessives (my and your) Definite article (gender and number : el , la, los, las = the) Adjective agreements and position S+V+ OD (number, noun and adjective)	- Sports - likes and dislikes - Days of the week HF Verbs (juego, juegas, Me gusta I like + sport I like + infinitive Infinitives with – AR. Days of week +V+ sport Personal pronoun ‘yo’ = I.	- Weather - Countries - Cardinal points HF Verbs (hace, hay, está+ gerund) & Vivo Cardinal point /Country + hay/hace/está + weather/temperature	- Clothes (descriptions in affirmative and negative sentences) - colours - Size HF Verbs and Llevar in the 1 st , 2 nd and 3 rd person, singular and present tense Adjective agreement and position (S+V+ ind. art+ noun+ adj) Indefinite article (gender and number) un/una/unos/unas Coordinating conjunctions and sentences (and, but) Negative: No llevo

Year 5	• My school • Time and subjects • Use of numbers to tell the time HF verbs (es = it is) Definite article: la/ las (feminine singular/plural)	• My daily routine (use of the present) • Time • Subjects • Daily routine • Breakfast food and drink (masculine & feminine) HF verbs (1 st and 2 nd person singular) Reflexive verbs Feminine and masculine, singular and plural	- CLIL (Content and Language Integrate Learning): Victorians • Nationality • Professions Apply grammar points to writing, build sentences and manipulate language HF Verbs (1 st , 2 nd & 3 rd person singular) Feminine and Masculine in singular and plural	• London and Madrid landmarks • Town, city, places • Directions • Review of transport HF Verbs in 3 rd person (To be= ser & estar) & Tiene (He/She/It has)	• Latin American countries • Mexico & Mayan civilization • Email language • Time, daily routine, nationality, city HF Verbs (1 st person singular and plural) Subordinating conjunction (porque + adjective)	• Mexican street market • food and souvenirs (giving opinions and describing using long sentences) • Spanish speaking countries Opinions/ Likes and dislikes Me gusta + noun in sing. Me gustan + noun in plural Subordinating conjunction 'porque'
Year 6	• Food • Hobbies • Opinions, likes and dislikes • Review country and nationality Opinions/likes & dislikes - affirmative and negative Infinitive (Me gusta + infinitive) -AR verbs: cantar, bailar, pintar, jugar -ER verbs: beber, comer	• -Reading about Perú: people, currency, food, animals, clothes and landmarks • Review prior language, vocabulary and structures Descriptions and use of adjectives (position and agreement), affirmative and negative sentences Use of HF Verbs in 3 rd person plural (reading)	• Writing about UK: landmarks, animals, currency • Writing about self: family, hobbies, routine and uniform • Review prior language, vocabulary and structures Use of HF Verbs in 3 rd person plural (writing) Descriptions and use of adjectives	• Comparing Spanish speaking countries and UK: languages, accents, stereotypes & discrimination • Review prior language, vocabulary and structures HF Verbs Conjugation groups –AR, -ER and –IR Negative & positive language	• Revision of previous learning with a focus on writing • Introducing myself, family and pets • Sports and hobbies • School, routine and cities HFV Description (adjective position & agreement) I like + infinitive AR verbs in 1 st person sing.	• Application of learning within different contexts • Introductions • Going to the shops (Clothes and Market) • Making friends abroad Questions and answers (verbs 1 st and 2 nd person in the singular) Numbers, adjectives and the plural Likes and dislikes + because AR, ER, IR Verbs



					Sing. and plural nouns Conjugation of verbs	
--	--	--	--	--	--	--